

**Multi day lesson plan**

Topic: **Osos en invierno/ Bears in winter**

Content/Research: This theme provides a wide range of learning opportunities, allowing young children to use their imagination, and practice “Winter transforms the landscape and the behaviors of animals, making it an interesting topic of study for preschool kids. Hibernation, migration and the search for food during the winter months serve as inspiration for classroom activities. Children's books that relate to animal behavior in winter offer additional sources of information that promote reading in the young children”. Bears in winter theme it’s a perfect source to encourage nature and science.

Duration: January

**Content Objectives:**

The students will:

- Be able to recognize the difference between living bears and non-living bears.
- Associate the concept of living and non-living with others than bears.
- Identify the polar bear, brown bear, and black bear.
- Recognize where the bears live.
- Classify a few foods that bears eat
- Demonstrate how bears walk (amble).
- Identify that bears live in dens and sleep through the winter.
- Use their knowledge about cold and hot weather, and winter clothing
- Talk about hibernation
- Recall or Identify the months of the year
- Discuss how the bear help each other in their family and comparing it with our own family

As we will return from the winter break, the children will be asked to talk about what they did during that time encouraging them to use December’s vocabulary; they are welcome to bring a picture for show and tell the first week of January to help them with this activity.

The older students besides all the above, should be able to name types of bears and discuss about different facts about Pandas as scientists still debate whether or not a panda is a bear.

**Language objectives**

<b>Vocabulary:</b>		<b>Actions words:</b>
Review of	copos de nieve /snowflakes	Vestir /dress
fiestas, celebraciones /parties, celebrations	muñeco de nieve /snowman oso/bear	Comer / eat
invierno- verano/winter-summer	hibernar/hibernate	Celebrar / celebrate
frío- calor/ cold-hot	seres vivos y no vivos / living and non living things	Bailar / dance
guantes /gloves	colcha, cobija/quilt	Cantar / sing
gorro /hat	osos de peluche /teddy bears	Descansar / rest
bufanda /scarf		<i>Dormir/sleep</i>
chaqueta /jacket		

**Learning Outcomes**

**Home Connections**

<p>The Students will:</p> <ul style="list-style-type: none"> <li>➤ Name the bears</li> <li>➤ Classify other living and non-living things</li> <li>➤ Pretend hibernation</li> </ul>	<p>Have your child to observe the weather changes around, take time to talk about these changes, You are also encouraged to read fiction and nonfiction books about bears. You may also want to try videos about real facts about bears, so they can identify living and no living bears.</p>
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